

Access Advisory Group April 6, 2018

In attendances

ACCESS-Alfonso Garcia, Brigid Ohagan, Scholle McFarland, Jennifer Ellis, Maxine Dexter, Jeremy Johnson, Nicole Iroz Elardo

PPS Staff- Yvonne Curtis, Cameron Vaughan, Stephanie Cameron, Anh Nguyen-Johnson, Sara King

Discussion of the confidentiality expectation as well as the working planning document- decision making process for roles and responsibilities.

The group reviewed the recommended site options and discussed additional consideration for site evaluation.

The committee expressed concern over the permitting processes. Sara King gave an overview of conditional use permits and what is involved in obtaining permits at specific sites. Timing, electrical loads, and other considerations were discussed. Most PPS buildings are Type III and are in residential zones. Discussion of pre-application meetings and other considerations.

Discussed decision maker handout and reiterated Dr. Curtis will be executive sponsor, staff roles and responsibilities. Discussed putting together a timeline and process for outlining the road to a solution.

Discussion of the need for a review of physical movement, transportation, nutrition services and the compressed timeline. Others referenced the need to concentrate on instructional programs and not physical building constraints.

Discussion of the staffing model and 2 strands for every grade level. The Committee asked for a review of the Board resolution.

ACCESS parents expressed concerns about moving children who do not handle transitions well.

Discussion of how ACCES is staffed differently and treated as a program and a school.

Dr. Curtis gave an overview of building recommendations and availability. Because of time constraint and criteria- numbers of available classrooms at schools were considered.

Discussion of staffing at two locations and the inequities in TAG testing and proctoring. Also recommendation of marketing roll out for the annual application process.

Dr. Curtis mentioned the interest in having HR prioritize the work for Access and the school being co-located with, to ensure high quality work.

Q. If we are going to share electives with middle schools- what is the capacity? Would we get extra FTE?

Q. What schools did you look at in SE Portland?

Q Will 6<sup>th</sup> grader and 4<sup>th</sup> grader have two different start times?

Q. Will we be given adequate science classrooms?

Q. How were rooms quantified?

There was a detailed discussion of potential schools to tour.

Two campuses will present challenges for families.

Next meeting set for April 11.